

Mount Lewis Infants School Newsletter

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Term 4 Week 6

18 November 2020

MIN	I CALENDAR - TERM 4 2020	NOTES	
Date	Time & Event	*T4 is Summer Uniform	
From week 6	No Library Borrowing from this week-stock take!		
Thur 26/11	Author Visit - Sue Whiting		
Fri 27/11	Banksia Rd PS Transition for Yr2 going there in '21	Fri 4/12 P&C Pizza Day	
Wed 2/12	Last Scripture Day for 2020		
Wed 2/12	Presentation Day-COVID Rules apply-see note-for	Restrictions.	

PRINCIPAL'S MESSAGE



Dear Parents/Carers,

We have had many events at school despite all the restrictions imposed on us for COVID. The staff work very hard to provide a safe environment that still reflects a normal year at school. Sadly, this year Kinder 2021 Transition was very different as we couldn't have the families in for the usual talks and morning tea nor could the children spend time in the classrooms. However, the arrangement we planned still provided our new and returning families with a positive and informative view of MLIS. Remembrance Day was observed and shared with the students as it is important to share historical events that have had a significant impact on all people. I love the poppies that the students make and wear.









The second survey consulting the community about school priorities has now been collated and I again want to thank those who took the time to respond. We are making good headway collecting data for the Strategic Improvement Plan. I will keep you informed!

The garden work is continuing and making gradual headway. I have to say the plans are coming to fruition and I'm sure you will all be very happy with the space being developed. By the next newsletter, it may even be finished!

In the last newsletter, I included some snips from the Home School Liaison Officer (HSLO) about school attendance. I appreciate how tricky juggling life can be but please consider how you can factor in

your child's drop off and pick up so it doesn't impact on their learning nor their sense of belonging and socialising. In the latest survey on attendance for MLIS, only 75% of students had an attendance rate of 90% or more. We need to improve this percentage as it shows that 25% of the students are not at school for a maximum amount of time. I know we can all work together to make this rate better. Talk to your child's teacher if you are experiencing difficulties. We can support you in a variety of ways.

(Mrs Rieger, Principal).

SRC: Sports Hero Day

Last Friday the SRC organised and ran a 'Sports Hero Day'. Students were encouraged to wear a jersey or a sports uniform that reflected a sporting hero or a club that they felt was important to them. This was combined with Noodle Day from the SRC and it was a really happy and positive day. Not only did the day provide the SRC team with the responsibility of planning and advertising the event, it also raised \$185.50! Thank you to all who donated a gold coin to support the event. When the SRC decide what they will buy with the funds, I will share it with you.





PBL NEWS & THIS WEEK'S SCHOOL VALUE

Positive Behaviour for Learning (PBL) is our school program that aims to help in creating safe, effective teaching and learning environments. For more

information on PBL go to http://www.pbl.schools.nsw.edu.au/about-pbl

TOLERANCE

At MLIS we show tolerance through:

- acceptance of others
- · being patient
- inclusiveness



This PBL week's school value is: Tolerance

Congratulations to the students who received awards this week.

BRONZE	SILVER	GOLD	MEDALLION	
Billy KG	Malek 1C	Jihad 1C	Mohamed 1/2A	PERMIT
Madinah KB	Soumaya 1/2A	Alyssar 1W	Malek 1/2A	
Ali KB	Saleh 25	Jory 1/2A	Bilal 25	
	Omar 1W		Ahmad 25	Adievement
	Farouk 1/2A		Jana 1C	Line College
	Mohammad 1/2A Zena 1/2A			
	Najwa KY		Chisarnel Chisarne	Citional Citional Citional
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P&C NEWS

Mini Canteen Menu for Friday 20/11/20:

ICE BLOCKS \$1



Presentation Day Notice: COVID-19 Guidelines; Adhering to safe and compliant plans as per NSW Gov & DoE.

Unfortunately, this year we will be able to invite families to Presentation Day as our COLA area does not have the capacity to hold guests as well as students and staff. COLA area size: 30x12m=360m2 (4m2 per person). This only allows us a maximum number of 90 people.

Wednesday 2/12/20: Presentation Day will go ahead for Kindergarten and Yr1. Teachers will record performances and send the link for families on Seesaw. Photos will also be taken of award winners and be sent to families.

Monday 14/12/20: Year 2 Graduation and Presentation Day Plans:

To accommodate parents/carers of Yr2, we will combine the graduation ceremony and Presentation Day for these students. 41 students in Yr2 will be allowed to have 1 parent/carer attend the event. This number will comply with the regulations. Once on the school grounds, guests will have to follow the protocols of staying seated and at least 1.5m away from other guests. (More arrangements will be made as the day approaches).

I am sincerely sorry that we have to plan this special event this way. I know how disappointed you will be as are the staff and indeed the students. It is my hope that next year we will be able to have our families back within the playground to share and enjoy everyday moments as well as special events. In the meantime, it is imperative we follow COVID safe plans as we are directed to for the long-term benefit of our community.





What works best: 2020 update



A message from the DoE re a document that has been developed and being implemented in schools. It is very important that the community work in partnership with schools so we deliver strong & similar messages to the children. I highly recommend you explore 'What Works Best'. It's

not a difficult read and I'm sure you'll find it informative & useful. Mrs Rieger

Our school is committed to ensuring that *how* we teach your child is based on what we *know* makes the biggest difference to their learning. In our school, we have a focus on using the 'What works best' eight practices for effective teaching. These practices include:

- Having high expectations of your child. In our school we do this by...
- Using explicit teaching in the classroom. In our school we do this by...
- Giving effective feedback to your child on their learning. In our school we do this by...
- Using data to inform how we teach your child. In our school we do this by...
- Using regular and effective assessments so we know how your child's learning is going. In our school we do this by...
- Supporting the wellbeing of your child by looking out for their mental, physical and emotional health. In our school we do this by...
- Managing the classrooms well so they are safe, positive and stimulating environments for learning. In our school we do this by...
- Making sure our teachers collaborate with each other, and experts outside the school, so teaching
 practice continuously improves. In our school we do this by...In addition, research shows that greater
 levels of support and engagement from parents and carers are associated with better student academic
 and wellbeing outcomes. We also know that students learn more effectively when the home and school
 environments form complementary and supportive roles for learning. It is for this reason that we are
 focused on continuing to foster the partnership between our school and parents.

The Department of Education has now released a 'What works best' resource for parents and carers, which provides tips for having conversations with your child about their learning. You can visit the department's Parent Hub where you'll find other tailored resources for parents and carers, as well as message from the NSW Minister for Education the Hon. Sarah Mitchell MLC

https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update

MORE MESSAGES ABOUT ATTENDANCE FRON THE DoE: Notes! Notes!

As teachers, we have a legal duty of care when it comes to the safety and wellbeing of all the students enrolled at our schools. To this end, communication between home and school is VERY important. The main way that parents communicate to school staff is in writing or a phone call or via Skoolbag.

- **Absentee notes:** If your child is sick, or there is a family emergency, we need to know. Contact the school if they will be away for more than 2 days and send a note in when your child returns to school.
- Late notes: Life happens, especially in the morning for some reason! If your child is late for school, please send a short note in with them. Make sure they know to give this to the office as they enter the school for a late note which then gets passed onto the class teacher.
- **Time limits:** Lots of parents don't realise that schools are only able to accept absentee notes within a certain time frame. Legally, the school can only accept notes explaining and absence <u>within 7 days</u> of that absence occurring. After this time frame elapses, the absence must be marked as unexplained.