



# Mount Lewis Infants School Newsletter

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**Term 2 Week 2**

**5 May 2020**

CALENDAR - TERM 2 2020		NOTES
Date	Time & Event	Please regularly check Skool Bag for messages and Seesaw - these communication tools will keep you informed.
May	Ramadan month	
Sun 10/5	Mother's Day	Winter Uniform available
From Mon 11/5	Phase 1 of, Managed Return to School, begins- Students at School at Least 1 day per week	

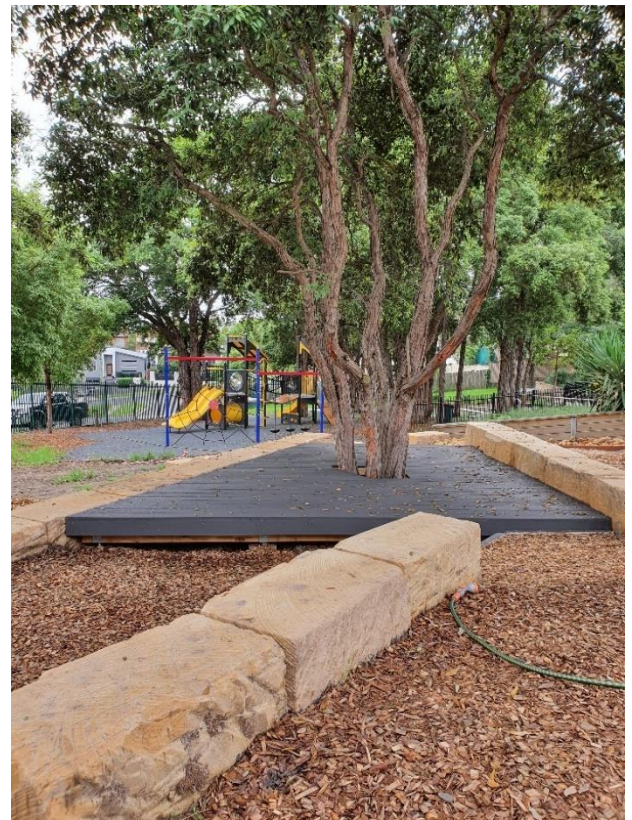
## PRINCIPAL'S MESSAGE

Dear Parents/Carers & Students,

I hope this Newsletter finds you all well. It has been a long time since March when we were all together. I am so very proud of the way we, as a school community have cooperated and managed this most unusual time. The Government is continuing to monitor the situation and advise us about how to proceed and we are following the guidelines as much as we can. Thank you for communicating with your child's teacher and keeping the

home learning going. From next week there will be a combination of learning from home & coming to school. Please stay in touch

with the school to keep up with the instructions so we can all safely see this phasing back to our routine as soon as possible. On a happy note, the landscaping work has been progressing nicely and as you can see from the photos, our playground has been transformed! There are new gardens, pathways and decking for all to enjoy. Some more planting and extending the gardens beds will continue until it's all done. Can't wait for you to enjoy it.  
(Mrs Rieger, Principal)



## SOME SAFETY MEASURES IN OUR OFFICE AREA:

When you visit the office, you will notice there are some new protocols to follow. We ask for your cooperation and patience. I know you will understand that we are following the best practices in order to keep staff, students and the community safe.

### Preventing the spread

The best way to help prevent the spread of COVID-19 is by continuing effective hygiene practices:

**Protect yourself from viruses**

- Clean** your hands with soap and water, or hand sanitiser.
- Cover** your nose and mouth when you cough or sneeze.
- Avoid** close contact with anyone with cold or flu-like symptoms.
- Stay home** if you are sick.

- Clean your hands for 20 seconds with soap and water or an alcohol-based hand sanitiser
- Sneeze or cough into your elbow or a tissue
- Stay home if you are sick.



1. No more than 4 people in the foyer \* Winter Uniform on display (gold skivvy not sold at school)
2. Stand or sit on the spots clearly marked
3. Use Efptos whenever possible to minimise money handling by you and staff
4. Use hand sanitiser provided, if required
5. Please leave the foyer as soon as your business has been taken care of



# We are at Phase 0, going into Phase 1 on 11/5/20.....

NSW Department of Education

	PHASE 0	PHASE 1	PHASE 2	PHASE 3	PHASE 4
<p><b>At all times</b></p> <ul style="list-style-type: none"> <li>Schools are safe places for students, teachers and staff.</li> <li>All students engage with a single unit of work.</li> <li>Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes.</li> <li>Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary.</li> </ul>	<p><b>Schools are open for families who need it.</b></p> <ul style="list-style-type: none"> <li>Families are encouraged to keep their children at home wherever possible, with no student to be turned away.</li> <li>Students who attend school are supervised only, not in their regular classes.</li> <li>No excursions or inter-school activities.</li> <li>Continued enhanced cleaning and hygiene supply arrangements.</li> </ul>	<p><b>Students at school at least one day per week.</b></p> <ul style="list-style-type: none"> <li>Schools have discretion for establishing which group attends on which day, with a preference to group siblings/families together.</li> <li>Families who need to send their child to school every day may continue to do so and no child will be turned away.</li> <li>Classes are split across different spaces and break times can be staggered.</li> <li>No excursions or inter-school activities.</li> <li>Continued enhanced cleaning and hygiene supply arrangements.</li> </ul>	<p><b>Students at school at least two days per week.</b></p> <ul style="list-style-type: none"> <li>Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together.</li> <li>Families who need to send their child to school every day may continue to do so and no child will be turned away.</li> <li>Classes are split across different spaces and break times can be staggered.</li> <li>No excursions or inter-school activities.</li> <li>Continued enhanced cleaning and hygiene supply arrangements.</li> </ul>	<p><b>Students at school five days per week, with social distancing measures.</b></p> <ul style="list-style-type: none"> <li>Students with increased health risks may continue to learn at home to suit their individual needs.</li> <li>Students remain in the same classroom for the day, break times can be staggered to reduce mixing between class groups.</li> <li>No excursions or inter-school activities.</li> <li>Continued enhanced cleaning and hygiene supply arrangements.</li> </ul>	<p><b>Students at school five days per week, with full school activities.</b></p> <ul style="list-style-type: none"> <li>Normal school breaks and entry/exit processes will resume.</li> <li>Infection control procedures will continue on a school by school basis.</li> <li>Communication to staff, students and families regarding NSW Health advice will continue.</li> <li>Continued communication to the Early Childhood Education sector regarding NSW Health Advice.</li> </ul>
<p><b>Learning from home</b></p> <p>Practical resources and guides to support students are available at the department's <a href="#">Learning from home hub</a>.</p>	<p><b>You must continue to</b></p> <ul style="list-style-type: none"> <li>Keep your child/children at home if possible.</li> <li>Support your child/children to continue learning at home.</li> <li>Communicate with your school via email and phone wherever possible.</li> <li>Follow the health advice and keep your child/children at home if they are unwell.</li> </ul>	<p><b>You can now</b></p> <ul style="list-style-type: none"> <li>Send your child/children to school one day a week.</li> <li>You are encouraged to keep your child at home for the rest of the week wherever possible.</li> <li>Check with your school to see which day of the week your child/children should attend.</li> <li>Use the school canteen and uniform shop where appropriate hygiene measures are in place.</li> </ul> <p><b>You must continue to</b></p> <ul style="list-style-type: none"> <li>Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.</li> <li>Maintain social distancing by avoiding gathering outside of school gates.</li> <li>Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.</li> <li>Support your child/children to continue learning at home on remote learning days.</li> <li>Communicate with your school via email and phone wherever possible.</li> <li>Follow the health advice and keep your child/children at home if they are unwell.</li> </ul>	<p><b>You can now</b></p> <ul style="list-style-type: none"> <li>Send your child/children to school two days a week.</li> <li>You are encouraged to keep your child at home for the rest of the week wherever possible.</li> <li>Check with your school to see which two days of the week your child/children should attend.</li> <li>Use the school canteen and uniform shop where appropriate hygiene measures are in place.</li> </ul> <p><b>You must continue to</b></p> <ul style="list-style-type: none"> <li>Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.</li> <li>Maintain social distancing by avoiding gathering outside of school gates.</li> <li>Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.</li> <li>Support your child/children to continue learning at home on remote learning days.</li> <li>Communicate with your school via email and phone wherever possible.</li> <li>Follow the health advice and keep your child/children at home if they are unwell.</li> </ul>	<p><b>You can now</b></p> <ul style="list-style-type: none"> <li>Send your child/children to school every day.</li> <li>Access community services run on school sites, where they are not restricted by Public Health Orders.</li> <li>Use the school canteen and uniform shop where appropriate hygiene measures are in place.</li> <li>Walk your child/children into and out of school while maintaining social distancing.</li> </ul> <p><b>You must continue to</b></p> <ul style="list-style-type: none"> <li>Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.</li> <li>Maintain social distancing by avoiding gathering outside of school gates.</li> <li>Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.</li> <li>Support your child/children to continue to learn at home if they are required to learn remotely.</li> <li>Communicate with your school via email and phone wherever possible.</li> <li>Follow the health advice and keep your child/children at home if they are unwell.</li> </ul>	<p><b>You can now</b></p> <ul style="list-style-type: none"> <li>Send your child/children to school every day.</li> <li>Participate in school excursions and inter-school activities.</li> <li>Use playground equipment at schools.</li> <li>Drop your child/children off at school as you would normally do.</li> <li>Participate in school based activities such as volunteering in classes and assemblies.</li> <li>Use services that usually operate at your school like canteens and other community run activities.</li> </ul>

## A managed return to school

Guidelines for families



## Reading


Children learn from being read to, reading with others and reading to themselves.

Have fun reading together every day. Look for opportunities such as when you are walking to school, the book shop, the library and the supermarket.

Talk about stories, the language used, words in the story, as well as the sounds of letters in words. Read books in your home language.

## Read with your child every day

- Make reading fun and enjoyable.** Children learn about reading by watching, copying and interacting with others.
- Let your child choose and re-read books** they are interested in.
- Talk about the book** before you start reading. Talk about the title and what could happen in the story.
- Discuss the pictures** and how they add to the story.
- Whilst reading **ask your child questions** about the story such as, "What do you think might happen next?" "Why do you think that?"
- After reading **talk about the story.** Ask questions such as, "Which part of the story did you like best?" or "What was exciting, funny or sad in the story?"
- Take turns at reading** favourite stories with brothers, sisters or friends.
- Choose a variety of reading materials** such as newspapers, magazines, posters, street signs, recipes and shopping lists.



# Literacy

## Helping your child develop their literacy skills

Literacy involves listening, speaking, reading, writing and spelling. It is the ability to communicate thoughts and emotions, ideas and opinions and to make meaning from spoken and written messages.



## Speaking and listening

Speaking and listening skills build the foundation for your child's learning at school. These skills help a child to be able to talk with others, create friendships and actively participate in all activities at school.

If you speak a language other than English at home it's important you continue to support your child to use their home language.

**I hope you find this information re literacy helpful & easy to follow.**

### Talking with your child

- **Talk with your child** about a range of topics, for example things that happen each day.
- **Share stories** from your culture, your own stories and your children's stories.
- **Describe or talk about things** as they are happening. For example, "We are going to walk to school today and go past the park."
- **Listen to your child and encourage them to take turns.** Show how to listen and interact in a conversation.
- When starting a conversation or when talking with your child **ask questions** that require more than a yes or no reply. For example, "What did you do at school today?"
- Use questions that **start with how or why.** For example, "How many birds do you see in the park?"
- When asking questions **give your child time to answer.**
- **Make conversations fun.** Make up funny or nonsense rhymes, talk and sing with your child.



### Communicating a message

- **Retell a story.** Talk about what happened at the beginning, middle and end of the story.
- After reading, **talk about the characters** or your child's favourite part of the book.
- **Share ideas** on what might happen when going to an event like a celebration or going to school. After the event, talk about what happened and ask them to share their thoughts and feelings.
- Support your child to **create their own story** from their imagination. Ask questions such as, "What is the story about?" "Who is in the story?" "What happens in the story?"
- **Teach your child their full name,** address, age, birthday and phone number.
- After school ask your child how their day was and **ask for more information,** for example, "Why did you feel that way?"



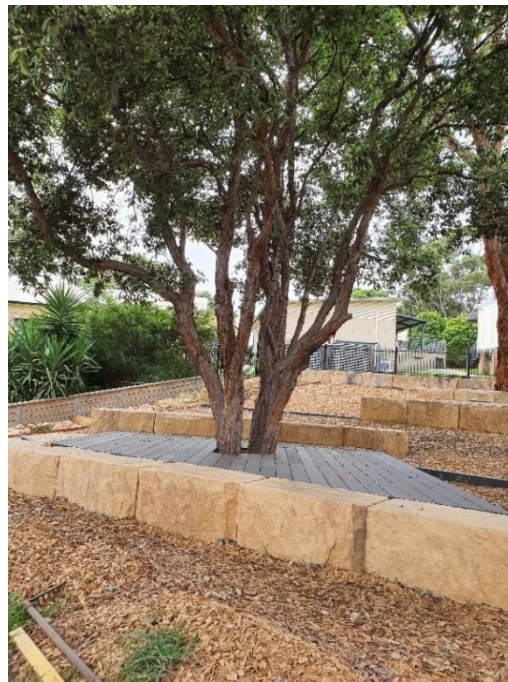
**REMINDER: School Photos postponed until Term 3.**

**New Date: Wednesday 9/9/20.**

More information about this closer to the date.



## More Landscaping News...



\*Louie made a special visit to see the plants and the new spaces. He really missed seeing the girls and boys but promised he'll come back when everything gets back to routine. A big Louie hello to you all and he says, 'Wash you hands often and stay home if you're not feeling well'.

## PBL NEWS & THIS WEEK'S SCHOOL VALUE

Positive Behaviour for Learning (PBL) is our school program that aims to help in creating safe, effective teaching and learning environments. For more

information on PBL go to <http://www.pbl.schools.nsw.edu.au/about-pbl>

### **This week's school value is:**

*A Note for students-It's very important to remember our PBL values at all times, especially as we are home with family and we may be getting a bit bored or cranky. I know you know how to be polite, kind, fair, tolerant.*

### TOLERANCE

At MLIS we show tolerance through:

- acceptance of others
- being patient
- inclusiveness



## P&C NEWS

All P&C activities and meetings are on hold until further notice.

I have been communicating with the P&C President and keeping in touch with the news from the community. I know many of you and your families are in the middle of Ramadan. I hope you are enjoying this special time with less running around in your day than usual.

### Last note:



Don't forget to stay at home as much as possible and reduce the number of people you come in contact with.

**Hand washing** is still the most effective way of stopping germs from spreading, so don't forget to encourage children to do this regularly.

Stay well, stay positive, cheerful and patient.

Stay in touch....very important!

